



World-Wide Naturopathic Health Service Seminar

June 15 - 17, 2023

Pecan Plantation Country Club, Granbury, Texas

Healing the Autistic Minds Seminar

*Naturopathic Approaches to Treatment of Children with
Post-Vaccination Autism Spectrum Disorder*

A three-day seminar for health practitioners addressing ways to support and help restore health in children with an autism spectrum disorder. Seminar conducted by Dr. Andre Kulisz, PhD, ND(US), DNM(EU), ACN, accredited with the European Union and expert in neurotoxicity and chronic inflammatory conditions at the European Commission. In 2008, he established World-Wide Naturopathic Health Service, almost exclusively involved in helping autistic children.

This seminar offers a great opportunity for practitioners to expand to the field of abruptly growing need and is intended to equip practitioners with a stand-alone practice module to be either included in the existing practice or run independently. The seminar provides all that is needed to start and run a successful practice, including patient assessment, treatment protocols, software tools (including custom, one-of-a-kind database with cloud-based patient progress reporting forms), business instructions, recommended optional instrumentation, and more. Expect a busy program and be prepared to immerse yourself in the area that is considered not treatable by allopathic medicine and others that benefit from the “management” of autistic children.

This is not a “regular” seminar. It is a high-intensity, three-day training session meant to equip practitioners with tools to help children in need and, in the process, build a successful practice. Post-seminar, 60-day free support provided.

Certificates of Completion issued by the World-Wide Naturopathic Health Service will be awarded ONLY to those participants that complete all three days of the seminar. For more information and to register, send an email to info@enhcenter.com with “Seminar22” in the subject line or go to <https://www.kulisz.com/healing-the-autistic-minds-seminar/>. **Participation is limited to 10 practitioners only.**

The cost of the seminar is \$3,500.00. Hotel accommodations, meals, snacks, seminar materials, software, and 60-day support are included in the price. One set of seminar materials per paid practitioner. The attire is business casual. Seminar participants are required to bring laptop computers with Windows 10/11 and Microsoft office, Wi-Fi capable, and basic spreadsheet literacy.

Seminar Synopsis

Day 1

1. Introduction (15 min)
 - a. Definition of autism (per Autism Speaks)
 - i. Autism, or autism spectrum disorder, is a range of conditions characterized by delayed development of social skills, repetitive behaviors, delayed or absent speech development, and nonverbal communication. My experience is that autistic children have hidden talents that show up at the time of improved communication skills.
 - ii. There are many types of autism caused by different combinations of genetic and environmental influences.
 - iii. The term “spectrum” reflects the wide variation in challenges and strengths possessed by each person with autism.
 - iv. Autism’s most-obvious signs tend to appear between 2 and 3 years of age. In some cases, it can be diagnosed as early as 18 months.
 - b. Population:
 - i. The Centers for Disease Control and Prevention (CDC) estimates autism’s prevalence as 1 in 68 children in the United States. This includes 1 in 42 boys and 1 in 189 girls.
 - ii. An estimated 50,000 teens with autism become adults – and lose school-based autism services – each year.
 - iii. Around one-third of people with autism remain nonverbal.
 - iv. Around one-third of people with autism have an intellectual disability.
 - v. About 1 percent of the world population has autism spectrum disorder. (CDC, 2014)
 - c. Adjunct health problems:
 - i. Certain medical and mental health issues frequently accompany autism. They include gastrointestinal (GI) disorders, seizures, sleep disturbances, attention deficit and hyperactivity disorder (ADHD), anxiety and phobias, skin disorders, parasites, and many others.
 - d. Market size:
 - i. Prevalence in the United States is estimated at 1 in 68 births. (CDC, 2014)
 - ii. More than 3.5 million Americans live with an autism spectrum disorder. (Buescher et al., 2014)
 - iii. Prevalence of autism in U.S. children increased by 119.4 percent from 2000 (1 in 150) to 2010 (1 in 68). (CDC, 2014) Autism is the fastest-growing developmental disability. (CDC, 2008)
 - iv. Prevalence has increased by 6-15 percent each year from 2002 to 2010. (Based on biennial numbers from the CDC)
 - v. Autism services cost U.S. citizens \$236-262 billion annually. (Buescher et al., 2014)
 - vi. A majority of costs in the U.S. are in adult services – \$175-196 billion, compared to \$61-66 billion for children. (Buescher et al., 2014)

- vii. Cost of lifelong care can be reduced by 2/3 with early diagnosis and intervention. (Autism. 2007 Sep;11(5):453-63; The economic consequences of autistic spectrum disorder among children in a Swedish municipality. Järbrink K1.)
- viii. 1 percent of the adult population of the United Kingdom has autism spectrum disorder. (Brugha T.S. et al., 2011)
- e. Prevalence per 2018 statistics per CDC¹
 - i. About 1 in 44 children has been identified with autism spectrum disorder (ASD), according to estimates from CDC's Autism and Developmental Disabilities Monitoring (ADDM) Network.
 - ii. ASD is reported to occur in all racial, ethnic, and socioeconomic groups.
 - iii. ASD is more than 4 times more common among boys than among girls.
 - iv. About 1 in 6 (17%) children aged 3–17 years were diagnosed with a developmental disability, as reported by parents, during a study period of 2009-2017. These included autism, attention-deficit/hyperactivity disorder, blindness, and cerebral palsy, among others. [Read summary]
- f. The U.S. cost of autism over the lifespan is about \$2.4 million for a person with an intellectual disability or \$1.4 million for a person without an intellectual disability. (Buescher et al., 2014)
- g. 35 percent of young adults (ages 19-23) with autism have not had a job or received additional education after leaving high school. (Shattuck et al., 2012)
- h. It costs more than \$8,600 extra per year to educate a student with autism. (Lavelle et al., 2014) (The average cost of educating a student is about \$12,000 – NCES, 2014)
- i. In June 2014, only 19.3 percent of people with disabilities in the U.S. were participating in the labor force – working or seeking work. Only 16.8 percent of the population with disabilities was employed. (By contrast, 69.3 percent of people without disabilities were in the labor force, and 65 percent of the population without disabilities was employed.) (Bureau of Labor Statistics, 2014)
- 2. Getting acquainted with seminar materials (15 min)
 - a. Slides and notes
 - b. Protocols
 - c. Standard operating procedures
 - d. Practice database – expert system
 - i. In-office expert system – experience developed from office patient population
 - ii. Cloud Input and reporting forms
 - iii. Data processing engine
 - iv. Output – treatment guidelines
- 3. Support and health restoration protocols
 - a. Identifying specific challenges/symptoms (1 hr)

¹ <https://www.cdc.gov/mmwr/volumes/70/ss/ss7011a1.htm>; Maenner MJ, Shaw KA, Bakian AV, et al. Prevalence and Characteristics of Autism Spectrum Disorder Among Children Aged 8 Years — Autism and Developmental Disabilities Monitoring Network, 11 Sites, United States, 2018. MMWR Surveill Summ 2021;70(No. SS-11):1–16. DOI: http://dx.doi.org/10.15585/mmwr.ss7011a1external_icon.

- i. Behavioral,
- ii. Cognitive,
- iii. Physical,
- iv. General health
- v. Specific health problems
 - 1. Asthma, allergies, GI dysfunction, parasites
- vi. Environment
- b. Identifying and addressing causes (3 hr)
 - i. Exposure to toxins/neurotoxins
 - 1. Pregnancy
 - 2. Post-partum
 - ii. Vaccines
 - iii. Malnutrition
 - 1. Processed foods, synthetic additives
 - 2. Sugar
 - 3. Damaged GI tract
 - iv. Parasite infections
 - 1. Introduction to parasites and worms
 - 2. Ten most commonly occurring parasites
 - 3. Candida-parasite connection
 - 4. Remedial protocols
 - v. Addressing other health problems
 - 1. Vision
 - 2. Hearing
 - 3. Poor coordination,
 - 4. Atrophy, etc...
- c. Restoration of gastrointestinal tract and its essential functions (2 hrs)
 - i. Alimentation
 - ii. Hydration
 - iii. Methylation
 - iv. Neurology (GI tract is the second most neurological organ after brain!)
 - v. Detoxification/evacuation
 - vi. Immunity
 - vii. Well-being/mood
- d. Restoration of nutritional patterns (1:30 hrs)
 - i. Home-prepared, whole nutrition, preferably organic
 - ii. Removal of sugar, starches, additives and processed foods
 - iii. Supplementing diets with whole-food extracts (Catalyn or similar)

Day 2

- e. Detoxification from toxins/neurotoxins (2 hrs)
 - i. Heavy metals/adjuvants
 - ii. Parasite metabolites/Herxheimer effect

- iii. Development of metabolic processes with substantial inclusion of aminoacids and antioxidants.
 - iv. Liver support – Herxheimer effect
 - f. Restoration of metabolic and physiological profiles (2 hrs)
 - i. Essential process to create/restore healthy neurological structures necessary for cognitive/intellectual development
 - g. Development of cognitive and intellectual abilities: cooperation with other practitioners, teachers, and therapists (1 hr)
 - i. Entering the world of abstracts
 - ii. Speech development – articulation of thoughts and needs
 - iii. Sensory integration
 - iv. Other therapies as needed
 - h. Entering the environment of peers without limitations (1 hr)
 - i. Understanding the concept of responsibility – decision-consequence connection
 - ii. Understanding of abstracts, particularly numerical values.
 - iii. Operations on numbers: addition, subtraction, multiplication, division... -
- new world of independence.
 - iv. Prime time for learning foreign languages!
- 4. Writing naturopathic prescriptions/programs (2 hrs)
 - a. Diet (list of allowed foods)
 - b. Supplements (plant and animal tissue extracts – COMPLEXES) vs. single isolates -- acute conditions
 - c. Protocols
 - d. Dispensing formulations – whole bottles vs. counted pills as needed.

Day 3

- 5. Development of good relationship with suppliers
 - a. Let them know what you are doing and let them know what you need – most likely, they will try to meet your needs (30 min)*
- 6. Patient progress tracking (1:30 hrs)
 - a. Reporting schedule
 - b. Consultations schedule (office visits, Skype, telephone)
 - c. Other communication – email, messages, Viber, etc.
 - d. Keeping patients compliant; verifying compliance
- 7. Practice management (1:30 hrs)
 - a. Understanding value of services
 - b. Pricing services
 - i. COGS
 - ii. Overhead
 - iii. Salaries
 - iv. Taxes
 - v. Profit
 - c. Selecting mode of services: Programs vs. fee for service
 - i. Letter of Acceptance to Practice

- d. Accepting payments/payment transfers,
 - e. Dress code – the way you look determines your credibility and your fee.
8. Web-based software (2 hrs)*
- a. Request for paid consultation with initial assessment (baseline)
 - b. Scheduler/automatic reminder
 - c. Patient interview/selection
 - d. Patient reporting forms for weekly reporting,
 - e. Interpretation of findings
 - i. Selection of supplements according to their restorative/healing properties
 - f. Consultation record
 - g. Patient management software
 - h. Accounting/acceptance of payments
9. Suggested equipment (30 min)*
- a. Computer w/internet connection and software
 - b. Pill counter (optional)
 - c. Label printer (software and printer(s)) (optional)
 - d. Vacuum packer (optional)
10. Certificates of Completion and Q&A (2 hrs). Certificates are awarded ONLY after completion of all three days.

*WWNHS/Dr. Kulisz has no financial interest in the above recommendations.

Hotel accommodations for three days and breakfasts, lunches, dinners, and coffee breaks/snacks provided. Personal attire: business casual

Daily schedule:

7:30 - 8:00 Breakfast

8:00 – 10:00 Seminar

10:00 – 10:20 Break

10:20 – 12:20 Seminar

12:20 – 13:20 Lunch

13:20 – 15:20 Seminar

15:20 – 15:40 Break

15:40 – 17:40 Seminar

17:40 – 18:00 Wrap-up, Q&A etc.

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